MEMORANDUM OF UNDERSTANDING

BETWEEN

International Board for Education, Research and Development (IBERD)

And

Sonopant Dandekar Arts, V. S. Apte Commerce & M. H. Mehta Science College, Palghar

Academic Year 2019-2020

MEMORANDUM OF UNDERSTANDING

THIS AGREEMENT, entered into this **Thursday**, **13**th **June**, **2019** by and between International Board for Education, Research and Development (IBERD) and Sonopant Dandekar Arts, V. S. Apte Commerce & M. H. Mehta Science College, Palghar. (each a "Party" and collectively "the Parties")

The First Party represented herein by its Dr. Minakshi Gurav President of International Board for Education, Research and Development (IBERD)

AND

The Second Party represented herein by its Dr. Kiran Save Principal of Sonopant Dandekar Arts, V. S. Apte Commerce & M. H. Mehta Science College, Palghar

WITNESSETH THAT:

WHEREAS, International Board for Education, Research and Development (IBERD) and Sonopant Dandekar Arts, V. S. Apte Commerce & M. H. Mehta Science College, Palghar desire to enrich their educational opportunities for students and faculty and to advance their pursuit of research and discovery; and

WHEREAS, Sonopant Dandekar Arts, V. S. Apte Commerce & M. H. Mehta Science College, Palghar desire to serve humanity and community

WHEREAS, International Board for Education, Research and Development (IBERD) and Sonopant Dandekar Arts, V. S. Apte Commerce & M. H. Mehta Science College, Palghar desire to seek truth, encourage intellectual inquiry and share knowledge; and

WHEREAS, International Board for Education, Research and Development (IBERD) and Sonopant Dandekar Arts, V. S. Apte Commerce & M. H. Mehta Science College, Palghar desire to strengthen and expand the mutual contacts between the two agencies; and

WHEREAS, International Board for Education, Research and Development

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(IBERD) and Sonopant Dandekar Arts, V. S. Apte Commerce & M. H. Mehta Science College, Palghar desire to provide for a variety of collaborative opportunities for faculty and students on the terms and conditions hereinafter set forth;

NOW THEREFORE, in consideration of the covenants and conditions contained in this Agreement and for other valuable consideration, the receipt and sufficiency of which are hereby acknowledged, it is mutually agreed as follows:

1. SCOPE OF AGREEMENT

a. Areas of collaboration may be proposed by either institution or may include, but are not limited to:

- i. Joint and articulated workshops
- ii. International study abroad, short- or long-term student exchange.
- iii. Joint teaching, research, or cultural activity.
- iv. Mobility of faculty, scholars, and students between institutions.
- v. Staff professional development.
- vi. Sharing or creation of educational materials and resources.

b. Any specific activity developed under this MOU shall be detailed in a subsequent agreement, signed by each institution's authorized signatory, which will describe the Scope of the proposed activity, intended outcomes, budget, and responsible departments or individuals.

c. All activities shall be subject to the availability of funds and the approval of each institution's authorized representatives.

2. PERIOD OF AGREEMENT

This Agreement shall be effective upon the date of final execution and will remain in force for a period of one year. Either party may terminate the agreement, with or without cause by providing thirty 30 days students enrolled or engaged in studies at either institution at the time such notice is given, shall be given the opportunity to continue such participation and the Parties shall continue to perform under the terms hereof with regard to the students.



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3. ACTIVITIES UNDER THIS AGREEMENT

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It is expected that activities taking place under this Agreement will be initiated primarily by academic units within each party, and in coordination with their respective administrative units concerned with all activities. All activities undertaken must conform to the policies and procedures in place at each institution.

4. PLANNING AND MANAGEMENT OF ACTIVITIES

Each distinct collaboration program or activity will be described in a separate Activity Agreement drawn up jointly and signed by authorized signatories of each party. Such agreements will specify the names of those individuals on each campus responsible for the implementation of the program and set forth all terms and conditions associated with the activity. The parties understand that each Activity Agreement may have different circumstances with respect to the personnel, types of activities, intellectual property and other deliverables that either Party may be required to contribute. Therefore, each institute reserves the right to perform a separate risk assessment on the legal, tax and other liabilities that may arise under each Activity Agreement and to structure its deliverables under the Activity Agreement

5. FUNDING OF ACTIVITIES

Activity Agreements should make financial costs and obligations explicit. Collaborating units are encouraged to work together to identify and secure any outside funding which may be needed. Projects requiring funding must be approved by both institutions.

6. NONDISCRIMINATION

International Board for Education, Research and Development (IBERD) and Sonopant Dandekar Arts, V. S. Apte Commerce & M. H. Mehta Science College, Palghar agree that no person shall on the grounds of race, religion, color, sex, age, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, disability, or status as a veteran be excluded from participation under the terms of this agreement.

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7. MODIFICATION

The terms of this Agreement may be changed or modified only by written amendment signed by authorized agents of the parties hereto.

8. CO-ORDINATORS

Both Institutes will designate persons who will have responsibility for co- ordination and implementation of this agreement.

9. CONFIDENTIALITY:

a) The Institutes agree to hold in confidence all information/data designated by the Institutes as being confidential which is obtained from either Institute or created during the performance of the MoU and will not disclose the same to any third party without written consent of the other Institute.

b) The above confidential clause under this MoU excludes the information/data possessed by either Institute before entering into the MoU or independently developed and/or information already available through public domain.

10. SIGNED IN DUPLICATE

This MoU is executed in duplicate with each copy being an official version and having equal validity. By signing below, the Institutes, acting by their duly authorized officers, have caused this Memorandum of Understanding to be executed, effective as of the day and year first above written.

AGREED:

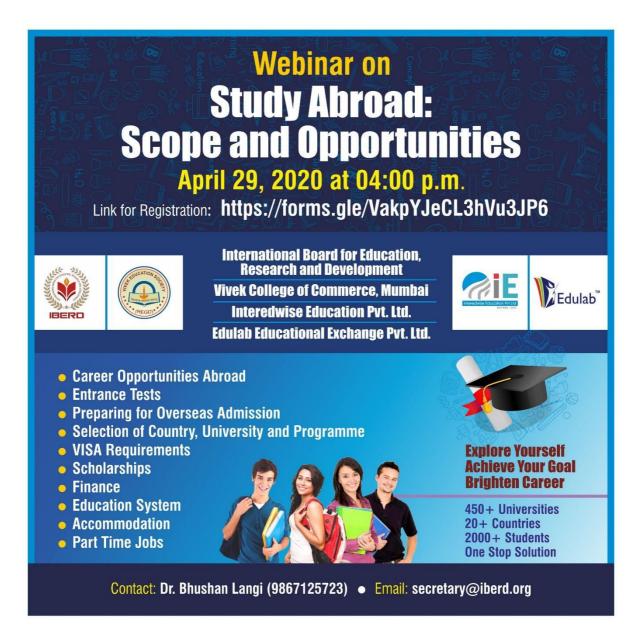
For, International Board for Education, Research and Development (IBERD)

Dr Minakshi Gurav President, IBERD Authorized Signatory

For, Sonopant Dandekar Arts, V.S. Apte Commerce and M.H. Mehta Science, College, Palghar

Dr. Kiran Save I/c Principal, SDSM College Authorized Signatory

INFORMATION BROCHURE



REPORT OF EVENT

Studying abroad can be one of the most rewarding decisions of one's life. It aspires to discover diverse cultures, lifelong learning experience and goes a long way ahead for holistic development. But at the same time when in the wrong hands can lead to a disastrous outcome. Thus, it is imperative to know in-depth every aspect related to studying abroad before taking this life-changing decision. Always enthusiastic and keen to work for improvements and quality sustenance of Education fraternity, International Board for Education, Research and Development (IBERD) organized a Webinar on "Study Abroad: Scope and Opportunities on 29th April 2020 with eminent speakers around the globe. The webinar witnessed participants from all over the country. The entire webinar was scheduled into 4 sessions with 3 sessions being delivered by eminent speakers followed by a question and answer session.

A brief outline of the webinar is presented below –

The webinar commenced with a brief introduction by the Joint Secretary of IBERD, Mr. Mahesh Madhav Deshmukh who laid the rationale for organizing such a webinar. With facts and figures on board he emphasized how globalization has changed the way the world works and cutting edge students with cross-cultural competence enjoy while moving ahead in their career paths. He then welcomed the dignitaries and the participants for their overwhelming response even when the world was drowned with the impact of COVID-19.

"Education transforms your life in a better way and you become a new person" were the opening remarks of the Session I delivered by none other than Dr. Minakshi Gurav, President IBERD. Her impressive remarks gathered all the attention of the participants, keeping them glued to the session. Putting across the need and scope of studying abroad she left the participants with the following key takeaways –

a. Foreign Education has its own standard and holistic approach which creates an upper edge in this competitive market.

b. With creativity and innovation being brainstormed amongst students of diverse culture brings the best within oneself.

c. The employment prospects receive a boost when education is completed through foreign universities due to its varied exposure.

Adding fuel to the fire ignited within students we had amongst us the Respected Dr. Sunil Patil, Director, the University of Mumbai who with its closing remarks motivated students to explore opportunities for seeking education abroad.

Moving towards the technicalities of choosing the right institute to suit our needs was well engraved by our second speaker, Mr. Pratik Gandhi, Founder, and CEO, Edulab Educational Exchange Pvt. Ltd., Mumbai. He flipped the concept of studying abroad by presenting the various opportunities of studying abroad while in India too. In a nutshell, he cleared the myths pertaining to foreign education. With its expertise in experiential learning, he exposed participants with various collaborative programs that could help them gain an edge over others.

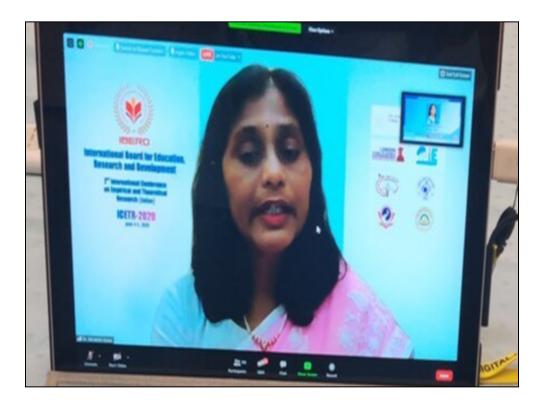
Leaving no stones unturned and to present a complete picture to students, the webinar witnessed its last session delivered by Mr. Kaamendra Dahat, Managing Director, Interedwise Education Pvt. Ltd., Vashi, Navi Mumbai. Every individual is unique and so are its needs, to provide a personal touch and tailor-made counseling, Mr. Dahat touched upon the need to recognize the personal traits while thinking about foreign education, engaging students to probe deeper within itself. He advised not to follow the herd but to create one's own stance.

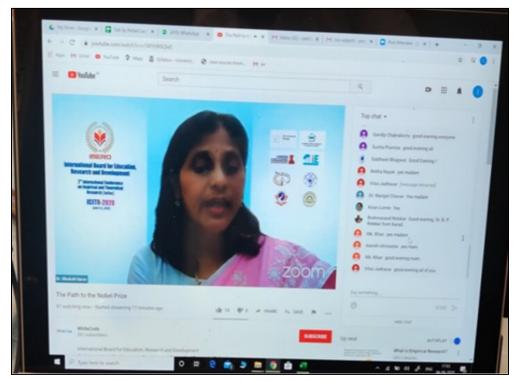
Lastly, we had Dr. Vijetha Shetty Principal, Vivek College of Commerce, Goregaon, Mumbai adding her views in the existing reservoir of knowledge, emphasizing on the creation of one's own identity in the crowd.

The time slipped away like sand with the webinar coming to an end with a question and answer session. The interactive Q & A session wiped off the cobwebs in the minds of the participants churning out the desired objective of the webinar in the most fruitful way.

All's well that ends well", Lastly we had Dr. Bhushan Langi, Secretary IBERD expressing his gratitude to all the dignitaries, participants and the technical team without whom organizing and executing this webinar seamlessly wouldn't have been possible.

Screenshots of the Event





Screenshots of the Event

